

### Chaudhary Charan Singh University, Meerut, Syllabus of BAJMC (Honors)

w.e.f.2022-23(B.O.S 17/05/2022.....AC.....AC....

(For University Department Only)
(Three Years / Six Semesters Programme)

### PROGRAM OBJECTIVE

In the era of information revolution journalism and mass Communication is playing a vital role in spreading information in inducing change as well as in maintaining the system of society. To fulfill these goals systematic education of Journalism and Mass Communication has become inevitable.

BAJMC Honorsis a carrier oriented course spread over Six semesters (Three Years). After Completion Ist year of the Course, students can get certificate in Journalism and Mass Communication, after IInd year they can get Diploma in Journalism and Mass Communication after III year students can get Bachelor Degree in Journalism and Mass Communication.

### **General Rules:**

- 1. The whole programme (BAJMC Honors) is divided into six semesters (Three Years). There will be four theory papers in I, II, III, IV and V semesters. In Semesters I, II, III,IV and Vthere will be a course related practical -viva. In Semester VI the number of practical-viva will be three, one internship viva and one project viva. Each theory paper will carry 100 marks, out of which an external examination will be held carrying 75 marks and internal assessment of 25 marks and Course related practical-viva (Max. Marks 100) will be conducted by one external and one internal examiner.
- 2. The six semester shall be devoted to practical of Print Media Practical (Project based Viva), Electronic Media Practical (Assignment based Viva), New Media Practical (Assignment based Viva). All Practical, Project and Internship record practical-viva shall be held towards the end of six semesters and each separately will be examined by a board of examiners consisting of one External and one Internal Examiner. The examination of each practical shall be held towards the end of each semester.

**Note:** Admission rules the same as per G.O. and University Norms.

The Course BAJMC Honors (B.A. Honors in Journalism and Mass Communication) is designed to offer comprehensive fundamental training in various fields of Mass Communication like: Print Media, Radio, Television, Photo Journalism, Digital Media, Advertising, Public Relations, Corporate Communication, Media Management, Development Communication, Artificial Intelligence and more.

The objective of BAJMC Honors (B.A. Honors in Journalism and Mass Communication) is to enable the students to understand the concept, scope and significance of mass communication and its techniques; to familiarize the students with media techniques by affording them an exposure to contemporary media skills and to provide an opportunity to pursue their areas of interest in this educational stream and to go for a career.

### PROGRAMME OUTCOMES

- To equip students with the knowledge and essential skills required for working in various media organizations with different mass communication apparatuses and varied audiences need.
- To instill knowledge and fundamentals of communication in the students and hone written -spoken communication skills essential for various media platforms.
- To encourage critical thinking, research aptitude, ethics and social responsibility related to media in the students.
- To enhance the capacity of students to understand universal and domain specific values of Journalism and Mass Communication.
- Inculcate both generic and subject-specific skills to succeed in the field of employment and standards of life.
- This Programme develops scientific and practical approaches among the students which helps in their daily life.

Chaudhary Charan Singh University, Meerut,
Syllabus of BAJMC Honors (Journalism and Mass Communication w.e.f.2022-23
(Three Years / Six semesters Programme) (B.O.S.17/05/2022.AC.....)
(For University Department Only)

| Year | Sem | Subject       | Paper Name  | Credit | Mark          | s:100               |
|------|-----|---------------|---|--------|---------------|---------------------|
|      |     | _             | ,   |        | Ext.          | Int.                |
|      | I   | Course-I      | Basics of Mass Communication and Journalism                       | 4      | 75            | 25                  |
|      | I   | Course-II     | General Hindi   | 4      | 75            | 25                  |
|      | I   | Course-III    | Digital Journalism (Value Added Course)                           | 4      | 75            | 25                  |
|      | I   | Course-IV     | Advertising and Public Relations (Value Added Course)             | 4      | 75            | 25                  |
|      | I   | Course-V      | Course Related Practical-Viva                                     | 2      | 10<br>(Extern |                     |
|      | II  | Course-VI     | Print Media (Reporting and Editing)                               | 4      | 75            | 25                  |
| 1    | II  | Course-VII    | General English   | 4      | 75            | 25                  |
|      | II  | Course-VIII   | Photo Journalism(Value Added Course)                              | 4      | 75            | 25                  |
|      | II  | Course-IX     | Value Education   | 4      | 75            | 25                  |
|      | II  | Course-X      | Course Related Practical – Viva                                   | 2      | 10<br>(Extern |                     |
|      | III | Course-XI     | Broadcast Journalism  | 4      | 75            | 25                  |
|      | III | Course-XII    | Mass Media Writing Skills<br>(Value Added Course)                 | 4      | 75            | 25                  |
|      | Ш   | Course-XIII   | Social and Political System of India                              | 4      | 75            | 25                  |
|      | III | Course-XIV    | Corporate Communication and Media Management (Value Added Course) | 4      | 75            | 25                  |
| 2    | III | Course-XV     | Course Related Practical-Viva                                     | 2      | 1(<br>(Extern |                     |
|      | IV  | Course-XVI    | Television Journalism   | 4      | 75            | 25                  |
|      | IV  | Course-XVII   | Rural and Environmental Communication (Value Added Course)        | 4      | 75            | 25                  |
|      | IV  | Course-XVIII  | History of Press and Media Laws<br>(Value Added Course)           | 4      | 75            | 25                  |
|      | IV  | Course-XIX    | Development and International Communication (Value Added Course)  | 4      | 75            | 25                  |
|      | IV  | Course-XX     | Course Related Practical-Viva                                     | 2      | 10<br>(Extern |                     |
|      | ٧   | Course-XXI    | Introduction to Film Studies                                      | 4      | 75            | 25                  |
|      | V   | Course-XXII   | Business and Sports Journalism (Value Added Course)               | 4      | 75            | 25                  |
|      | ٧   | Course-XXIII  | IT and Computer Application in Mass Media                         | 4      | 75            | 25                  |
|      | V   | Course-XXIV   | Media and Cultural Studies  | 2      | 75            | 25                  |
| 3    | ٧   | Course-XXV    | Course Related Practical  | 2      |               | <br>00<br>al Only ) |
|      | VI  | Course-XXVI   | Print Media Practical (Project based Viva)                        | 4      | 10            | 00<br>alOnly)       |
|      | VI  | Course-XXVII  | Electronic Media Practical (Assignment based Viva)                | 4      | 10            |                     |
|      | VI  | Course-XXVIII | New Media Practical (Assignment based Viva)                       | 4      | 10            | 00<br>alOnly)       |
|      | VI  | Course-XXIX   | Internship-Viva   | 4      | 10            | 00<br>alOnly)       |
|      | VI  | Course-XXX    | Project (Assignment based Viva)                                   | 4      | 10            | 00<br>alOnly)       |

| Programme/Class:Certificate<br>BAJMC Honors  |  | icate                                | Year:First                         | Sem         | nester:First                 |
|--|--|--------------------------------------|------------------------------------|-------------|------------------------------|
|  |  | Course                               | e/Paper- I                         |             |                              |
|  | C-I  | CourseTi                             | tle:Basics of Mas<br>Journa        |             | nication and                 |
| -  | Course Outcomes: The   | Student at the                       |                                    | _           | l be able to :               |
| •  | Prepare the students to Students will get famili Explain the need and it Identifying the factors a   | ar with different<br>mportance of st | types of Commu<br>tudying communic | nication an | d Journalism<br>ss life span |
|  | Credits:4  |                                      | Compuls                            | ory         |                              |
|  |  |                                      | rks:100                            |             |                              |
| Total  | No. of Lectures : 60   | (External : 75                       | + Internal :25)                    |             |                              |
|  |  | Part-A : Con                         | nmunication                        |             |                              |
| Unit   |  | Topics                               |                                    |             | No. of<br>Lectures           |
| Communication: Concept, Meaning and DefinitionsNeedforCommunication, Elements of Communication, Types of Communication, Process of Communication, 7 Cs of Communication. |  |                                      | 09                                 |             |                              |
| II   | Indian Concepts of Communication, Dialogue with Nature, Need & Relevance of Indian Model of Communication with special reference to Sadharnikaran  |                                      |                                    |             |                              |
| III  | Communication Models :Berlo's Model of SMCR, Osgood Model of Communication, Laswell Model of Communication, Shanon-Weaver Model, Multi Step, Barriersin Communication  |                                      |                                    |             |                              |
| В  | Theories of Mass Communication: Hypodermic theory of Mass Communication, Individual Difference Theory, Personal Influence Theory, Sociological Theories of Mass Communication, Normative theories of Mass Media. |                                      |                                    |             |                              |
|  |  |                                      | ournalism                          |             |                              |
| ٧  | Journalism: Meaning, Definition and Function, Journalism Education in India, Journalism as a Profession, Types of Journalism.  |                                      | 07                                 |             |                              |
| VI   | Origin and Development of Media: Newspaper, Radio, Television  |                                      |                                    | 10          |                              |
| VII  | Duties and Responsibilities of Journalist, Values and Ethics of Journalism.  |                                      |                                    | Ethics of   | 04                           |
| VIII   | Press Council of India, RNI, Committees for Journalism.  |                                      |                                    | 09          |                              |

09

VIII

- Narula, Uma: 2006: Handbook of Communication, New Delhi, Atlantic Pub.
- Narula, Uma: 2006: Communication Models, New Delhi, Atlantic Pub.
- Narula, Uma, 2008, Mass Communication Theory and Practice, New Delhi, Haranand Publication
- Agarwal, Veerbala and Gupta, V.S.:2001, Hand Book of Journalism and Mass Communication, New Delhi, Concept Publishing
- Kumar, Keval J.: 2007: Mass Communication in India, Mumbai, Jaico Pub. (3rd edt.)
- McQuail, Denis:
   2008: MassCommunicationTheory, NewDelhi, VistarPub.,
- Malhan P.N.: 2017, Communication Media: Yesterday, Today and Tomorrow, New Delhi, Publication Division
- Natrajan. J.:2017, History of Indian Journalism, New Delhi, Publication Division
- uVjktu]ts] 2002] Hkkjrh; i=dkfjrk dk bfrgkl] ubZ fnYyh] izdk'ku foHkkx]
- dqekj] dsoy ts]% 2017 Hkkjr es tulapkj] eqEcbZ] t;dks izdk'ku
- Ikkratfy] izsepan] 2002% lapkj fl)kar dh :ijs[kk] xkft;kckn] dsŒ,yŒipkSj izdk'ku
- flag] Jhdkar% tulapkj izfr:lk ,oa fl)kar] okjk.klh] fo'ofo|ky; izdk'ku SuggestedDigital Platforms: e-PG Pathsala, Swayam Portal, IGNOU and UPRTOU online Study Material

| Programme<br>B | e /Class : Certificate<br>AJMC Honors                         | Year : First              | Semester-I        |
|----------------|---|---------------------------|-------------------|
|                | Cours   | e/Paper-II                |                   |
|                | C- II   | CourseTitle               | : General Hindi   |
|                | lindilanguageanddevelopproficine competent in use the Hindi L | -                         | Approach          |
|                | Credits:4   | Compuls                   | ory               |
|                | Max.N   | larks:100                 |                   |
|                | ,   | 75 + Internal :25)        |                   |
|                | TotalNo.ofLec   | tures- 60                 |                   |
|                |   |                           | No.ofLect<br>ures |
| Unit           | Topics  |                           |                   |
| I              | 'kCn_fopkj] okD;]   | lKk] fyax] o <sub>[</sub> | ou] <sup>7</sup>  |
| II             | loZuke] fØ;k] fo'l  | ks"k.k] sfØ;k             | & 8               |
|                | lac/kcks/kd]<br>foLe;kfncks/kd                                | leqPp;cks/                | kd]               |
| Ш              | lk;kZ;okph 'kCn]<br>,dkFkZd] vusdkFkZd                        | foykse] le:il             | n] <sup>6</sup>   |

IV

٧

۷I

VII

VIII

- Ckkgjh] gjnso% lkekU; fgUnh] bykgkckn] iz;kx izdk'ku dqekj] lq'khy % lkekU; fgUnh] iVuk] iVuk izdk'ku

milxZ vkSj izR;;

eggkojs] vyadkj

flag] oklonso izlkn % lkekU; fgUnh oa Hkk"kk f'k{k.k] iVuk] iVuk izdk'ku

okD;ka'k ds fy, ,d 'kCn ,oa vFkZHksn okys 'kCn]

i=ys[ku] vuqPNsn ys[ku] vuqokn] lkjh'k

foKkiu esa iz;ksx gksus okys yksdfiz; kCn] dgkuh ys[ku

ys[k] fucU/k] vifBr] IEiknd ds uke i=

ehfM;k dh Hkk"kk] lekpkjksa iz;ksx gksus okys 'kCn

10

10

07

80

esa

| BAJMC Honors  Year:First  Semester:First | Programme/Class:Certificate<br>BAJMC Honors | Year:First | Semester:First |
|--|---|------------|----------------|
|--|---|------------|----------------|

## Course/Paper-III Course Title : Digital Journalism (Value Added Course)

### Courseoutcome: This course aims:

- To provide introduction to Digital Journalism.
- To impart the knowledge of Computer Networks and social Networking Sites.

Credits:4 Compulsory

Max.Marks:100

(External : 75 + Internal :25)

Total No.ofLectures=60

| Unit | Topics  | No.ofLect<br>ures |
|------|---|-------------------|
| 1    | Digital Communication: Meaning and Definition Characteristics of Digital Communication                  | 6                 |
| II   | CharacteristicsofInternet BriefHistoryof ISP  | 6                 |
| III  | Search Engines Websites and its type  | 8                 |
| IV   | Email: Need and Importance E-Commerce   | 8                 |
| V    | Brief History of e-newspapers in Hindi and English<br>Reasons for the Growing Popularity of e-newspaper | 8                 |
| VI   | Future aspects of e-newspapers Limitations of Digital Journalism  | 6                 |
| VII  | Elements of Online Newspaper Difference between Print and Online Journalism                             | 6                 |
| VIII | News Portals Reporting, Writing and Editing for Online Newspaper  | 10                |

### SuggestedReadings:

- Nath, Shyam, 2002: Assessing the State of Web Journalism, New Delhi, Author Press
- Ahmad, Tabraj, 2003: Cyber Laws E-commerce and M-commerce, New Delhi, APH Publication
- Menon, Shailja, 2003: Protection of Intellectual Property in Cyber Space, Delhi, Authors Press
- Talesra, Hemlata/Nagda, M.L., 2003: Web Paged Learning, Delhi, Authors Press
- Chakravarthy, Jagdish, 2004: Net, Media and the Mass Communication, New Delhi, Author Press
- Ray, Tapas, 2009: Online Journalism: ABasic Text, New Delhi, Cambridge University Press India Pvt. Ltd.
- Verma, Deepika, 2020: The Era of New Media, New Delhi, A.R. Publication 2<sup>nd</sup> Edition)
- Verma, Deepika, 2020: Social Media: Language, Policy & Management, New Delhi, Parikalpna Publisher.

SuggestedDigital Platforms : e-PG Pathsala, Svayam Portal, IGNOU and UPRTOU online Study Material

| Programme/Class:Diploma<br>BAJMC Honors | Year:First | Semester:First |
|---|------------|----------------|
| Course                                  | Paper- IV  |                |

### C-IV

### **Course Title: Advertising and Public Relations**

### Courseoutcome:

- Prepare the Students to understand basic concept of Advertising
- Students will get familiar with different types of Advertising
- To know about the ethics of Advertisement

Credits:4 Compulsory

Max.Marks:100

(External: 75 + Internal: 25)

Total No. of Lectures : 60

| Unit | Topics   | No.ofLect<br>ures |
|------|--|-------------------|
| I    | Advertising : Concept, Definitions, Types and Functions, Evolution of Advertising  | 03                |
| II   | Advertising Agencies : Functions, organizational structure, Advertising and Marketing mix. Advertising and Market Research.  | 10                |
| III  | Theories of Advertising, Motivation theory, Consumer behavior, Advertising Appeals   | 09                |
| IV   | Consumer Behavior: Factors, models and Brand positioning-<br>Creative Strategies-creating ads for FMCG products-Brand<br>promotions and sales promotions. Advertisements and Ethics.<br>ASCI | 08                |
| V    | Advertising Research : Importance , Types Online Advertising: Process, Scene, Types, Creating Measuring Online Advertising : CPC, CPM and other Methods                                      | 08                |
| VI   | Public Relations: Nature and Scope, History, Definition, Role and Function of Rr, Publicity, Public Opinion, Propaganda, Public Affairs and Lobbying   | 6                 |
| VI   | PR Tools: House Journals, Press Conferences, Press Releases, Exhibitions, Advertising, Media Tours. PR in Public Sector, Private Sector, Multi Nationals                                     | 8                 |
| VIII | PRSI Theories of PR: Symmetrical & Asymmetrical, PRO, Corporate Communication: Corporate: Image, Identity  | 8                 |

### SuggestedReadings:

- Sharma,S.&KumarDeepak : 2003:Advertising Planning, implementation & Control, Jaipur, Mangaldeep Publication
- Pant, N.C.: 2004: Jan Sampark Vigyapan Evam Prasar Madhyam New Delhi, Taxshila Publication(1st edt.)
- Kundra, Shipra: 2005:introduction to Advertising and Public Relations, New Delhi
- Anmol Publication (1st edt.)
- JethwaneyJaishri&JainShruti : 2006:Advertising Management, New Delhi, Oxford University Press
- Mohan Savita: 2012:TrendsinAdvertisingManagement,NewDelhi,EnkayPub.
- Patanjali, Premchand: 2008, Aadhunik Vigyapan, New Delhi, Vani Prakshan
- Gupta, U.C.:2012, Aadhunik Vigyapan Aur Jansampark, New Delhi, Arjun Publishing House
- Kumar, Prashant: 2020: Advertising and Public Relations, Delhi, Parikalpna Publishing Co.

SuggestedDigital Platforms: e-PG Pathsala, Swayam Portal, IGNOU and UPRTOU online Study Material

| Programme/Class:Diploma<br>BAJMC Honors         | Year: First    | Semester : First |  |  |  |  |
|---|----------------|------------------|--|--|--|--|
| C   | Course/Paper-V |                  |  |  |  |  |
| C-V CourseTitle : Course Related Practical-Viva |                |                  |  |  |  |  |
| Maximum Marks : 100 (Only External)             |                |                  |  |  |  |  |

|      | Course/Paper-VI                                   |  |  |  |  |
|------|---|--|--|--|--|
| C-VI | Course Title :Print Media (Reporting and Editing) |  |  |  |  |

- Students will get Familiar with Art and Challenges of Reporting Students will get knowledge of Editing Methods, Tools and Symbol
- Students will learn about Role and importance of Translation in the field of Journalism

Compulsory Credits: 4

Max.Marks:100

(External: 75 + Internal: 25)

Total No. of Lectures: 60

|      | Part – A: Reporting   |                   |
|------|---|-------------------|
| Unit | Topics  | No.ofLect<br>ures |
| I    | News: Concept, Meaning, Definition and Importance of News, Elements of News, News Value, Selection of News, Objectivity of News, Types of News.   | 10                |
| II   | Intro: Definition and Types, Headline: Definition & Types Beat: Meaning, Importance and Types: Crime, Sports, Political, Parliamentary, Court, Education, Art and Culture, Rural, Women   | 06                |
| III  | Types of Reporting : Crime, Civil, Society, Culture, Politics, Commerce and Business, Education, Development, Investigative Reporting   | 08                |
| IV   | Structure and Functions of newsroom of daily, weekly newspaper and periodicals, different sections and their functions.   | 06                |
|      | Part – B: Editing   |                   |
| V    | Editing: Concept, Process and significance Editing: Nature and Need for Editing, Principles of editing, editorial desk and its function, Style Sheet – editing symbols, photo editing Editorial Values: Objectivity, facts, impartiality and balance. | 8                 |
| VI   | Proof Reading: Meaning, Definitions and Importance, Proof Reading Symbols, New Techniques of Proof Reading  | 8                 |
| VII  | Translation: Meaning, Definition, uses and importance of translation in Journalism, Translation of Government Orders  | 8                 |
| VIII | Structure of editorial Department: Role and Responsibilities of Media Persons: Editor, Sub Editor, Reporter, Layout Designer, and Proof Reader.   | 6                 |

- Harimohan, Joshi Shankar 1995: Khoji Patrakarita, New Delhi, Taxshila Publication (1st edt.)
- Srivastava, K.M. 2003: News Reporting and Editing, Delhi, Starline Publication
- FlemmingandHemmingway 2005, An Introduction to Journalism, New Delhi, Vistaar Publications
- Sharma, Seema 2005: Journalism Reporting, New Delhi, Anmol Publication (1st edt.)
- Puri, Manohar 2006: Art of Reporting, New Delhi, Pragan Publication
- Tripathi, RC 2013: Patrakarita ke sidhant, New Delhi, Naman Prakashan
- Palanithurai,G2008,DynamicsofNewPanchayatiRajSystemonIndia,NewDelhi,ConceptPublishingCo.
- Chaturvedi, PremNath 2000: Aadhunik Samachar Patra Aur Prusht Sajja, Bhopal,
   Madhya Pradesh Granth Academy
- Prabhakar, Manohar/Bhanavat, Sanjeev 2002: Sampadan Eavm Mudran Technic Jaipur, Pultizer Institute of Comm. Studies (1st edt.)
- Harimohan 2003: Samachar Feature Lekhan Evam Sampadan Kala New Delhi, Taxshila Prakashan (3rdedt.)
- Jain,Ramesh 2003: Sampadan Prasht Sajja Aur Mudran, Jaipur, Mangaldeep Pub. (1st edt.)
- Moen, Darylr2004: News Paper Layout & Design, Delhi, Surjeet Pub. (5th edt.)
- Harimohan 2004: Sampadan Kala Evam Proof Pathan, Delhi, Taxshila Prakashan
   (2nd edt.)

SuggestedDigital Platforms : e-PG Pathsala, Swayam Portal, IGNOU and UPRTOU online Study Material

| Year:First                           | Semester:Second |  |  |  |
|--------------------------------------|-----------------|--|--|--|
| Course/Paper-VII                     |                 |  |  |  |
| C-VII Course Title : General English |                 |  |  |  |
|                                      | ourse/Paper-VII |  |  |  |

**Courseoutcome:** This course is designed with an aim:

- Tolearnlanguageanddevelopproficiency
- To become competent in the use of English Language in Journalistic Approach.

Credits:4 Compulsory

Max.Marks:100

(External : 75 + Internal :25)
Total No. of Lectures : 60

| Unit | Topics   | No.ofLect<br>res |
|------|--|------------------|
| ı    | Articles Parts of Speech Figure of Speech  | 10               |
| II   | Sentences : Simple, Complex and Compound<br>Propositions propositional phrases<br>Tenses | 08               |
| III  | Correction of Common Errors Choosing Correct Forms Rewriting Sentences                   | 06               |
| IV   | Compound Words<br>Words often mis-spelt and misused<br>Idioms, Antonyms, Synonyms        | 06               |
| V    | Homonyms, Acronyms<br>One-Word Substitutes   | 06               |
| VI   | Composition and Mechanics of Writing<br>Translation<br>Précis, Paragraph, Expansion      | 08               |
| VII  | Use of English Words in Hindi Newspaper<br>Curriculum Vitae/Resume                       | 06               |

### SuggestedReadings:

VIII

• Wren, P.C. & Martin: High School Grammar & Composition, New Delhi, S. Chand & Co. Ltd.

10

- Agarwal Malti: 2008, Remedial English Language, Meerut, Krishna Publication
- Agarwal, Malti:2008, Professional Communication, Meerut, Krishna Publication
- Sinha R.P.: 2002, How to write Correct English, Patna, Prabhat Publication

Article Writing Letter & Application Writing

| Programme/Class:Diploma<br>BAJMC Honors | Year:First                     | Semester: Second |  |  |
|---|--------------------------------|------------------|--|--|
| Course/Paper-VIII                       |                                |                  |  |  |
| C-VIII                                  | Course Title : Photojournalism |                  |  |  |
|   | (Value Added Course)           |                  |  |  |

- Students will come to know about the basics of Photography
- Students will gain knowledge about different types of Photography

To make students able to use Photo Editing Software

Credits:4 Compulsory

Max.Marks:100

(External: 75 + Internal: 25)

Total No. of Lectures: 60

| Unit | Topics  | No.ofLect<br>ures |
|------|---|-------------------|
|      |   |                   |
| ı    | Photography: Origin and Definitions of Photography, Camera And It's Evolution.  | 7                 |
| II   | Modernization of Photography and its use in Mass Media, Digital Photography   | 8                 |
| III  | Cameras, Lenses, Tripods, Monopods, Camera bags, Digital Storage.   | 10                |
| IV   | Different types of Lighting: Natural Lighting, Artificial Lighting, The reflection of light, Outdoor and Indoor Lighting Equipment and photographing. | 5                 |
| V    | News Photography, Sports Photography, Portrait Photography, Fashion Photography.  | 7                 |
| VI   | Wild Photography, Advertisement Photography. Photo Feature.   | 8                 |
| VII  | Photo Editing Software: Microsoft Office Picture Manager, CorelDraw, Adobe Photoshop Elements, Photoshop CC (Creative Cloud)                          | 8                 |
| VIII | Correcting Imperfect images: Picture Orientation, Cropping, Levels, Altering Brightness and Contrast, Red eye.  | 7                 |

### SuggestedReadings:

- Barnbuaum, Bruce: 2010, The Art of Photography, San Rafael-USA, Rocky nook Elkinis, James: 2007, Photography Theory, Routledge Peterson, Bryan:2011, Understanding Flash Photography, Penguin Random House Kelby, Scott: 2006, Digital Photography, San Francisco, Peachpit Press Syl, Arena:2012, Lighting for Digital Photography: From Snapshots to Great Shots, Peachpit Press
- Dilwali, Ashok:2018, All About Photography, New Delhi, National Book Trust

SuggestedDigital Platforms: e-PG Pathsala, Swayam Portal, IGNOU and UPRTOU online Study Material

| BAJMC Honors |    | Year:First    | Semester:Second         |
|--------------|----|---------------|-------------------------|
|              | Со | urse/Paper-IX |                         |
| C-IX         |    | Cour          | seTitle:Value Education |

Courseoutcomes: This course is designed

Dragramma/Class.Cartificata

- To introduce meaning, aim significance of value education.
- To explain the role of value education in personal development and nation building.

Credits:4 Compulsory
Max.Marks:100

(External: 75 + Internal: 25)

### Total No.ofLectures=60

| Unit | Topics  | No.ofLect<br>ures |
|------|---|-------------------|
| ı    | Meaning and Significance of Value TypesofValue , RoleofCultureandTradition inValueEducation                               | 07                |
| II   | ValueEducation inIndian Society Role of Shrimad Bhagwat Geeta in the Indian Values and Culture                            | 09                |
| III  | ValueEducationforSelfDevelopment<br>Self-AnalysisandIntrospection,  | 08                |
| IV   | SensitizationtowardsEquality,PhysicallyandMentallyChalleng edRespecttopersonsaccordingthe basisoftheirage,Experience etc. | 07                |
| V    | ValueEducationforNationBuilding Respect to Indian constitution and National Values,                                       | 07                |
| VI   | DemographicCharacterofIndianSociety,<br>IntegrityofIndia  | 06                |
| VII  | MediaandSocialValues<br>RoleofVoluntaryorganizationsin valueeducation   | 08                |
| VIII | RoleofMediain creatingawareness RoleofVariousInstitutionsininculcatingvalues  | 08                |

- Chitakra, M.G.: 2003: Education and Human Values, New Delhi, APN Publishing Corporation
- Chakravarthy, S.K.: 1999: Values and Ethics for Organizations: Theory and Practice, N.Delhi, Oxford University Press
- Sachchidananda, M.K. 1991: Ethics, education, Indian Unity and Culture, Delhi, Ajanta Publications
- Goel, Arunaand Goel, S.L. 2004: Human Values and Education, New Delhi, JBAPublisher

| Programme/Class:Diploma<br>BAJMC Honors         | Year: First   | Semester : Second |  |
|---|---------------|-------------------|--|
| Co  | ourse/Paper-X |                   |  |
| C-X CourseTitle : Course Related Practical-Viva |               |                   |  |
| Maximum Marks : 100 (Only External)             |               |                   |  |

| Programme/Class:Diploma BAJMC Honors | Year:Second                         | Semester:Third |  |
|--------------------------------------|-------------------------------------|----------------|--|
| Course/Paper-XI                      |                                     |                |  |
| C-XI                                 | Course Title : Broadcast Journalism |                |  |

• Students will get the knowledge of history and development of Radio

• Students will come to know about different types of Radio Programme

Credits:4 Compulsory

Max.Marks:100

(External: 75 + Internal: 25)

Total No. of Lectures: 60

| Unit | Topics  | No.ofLect<br>ures |
|------|---|-------------------|
| I    | History and Development of Radio in World Scenario,<br>History and Growth of Radio in India,<br>Characteristics of Radio  | 08                |
| II   | Three Modes of Transmission AM,SW,FM Organizational Structure of All India Radio  | 06                |
| III  | Radio Programs : Spoken Words, Music<br>Specific Audience Programmes, Interview, Talk, Discussion   | 08                |
| IV   | Radio Feature, Radio Play,<br>Radio Bridge, Radio Commentary  | 08                |
| V    | Language of Radio, Writing of Radio News : Structuring Radio Copy, Editing Agency Copy, Reporter's Copy, Compiling Radio News Programmes, News Capsuling Radio Commercials, Radio Jingles | 08                |
| VI   | Educational Radio<br>Community Radio  | 06                |
| VII  | Qualities of Presenter / Radio Jockey<br>Importance of Pronunciation and Voice Modulation<br>Introduction to Microphones  | 06                |
| VIII | Radio Programme Production: Pre-Production, Production, Post Production   | 10                |

### SuggestedReadings:

- Luthra, HR: 1986: Indian Broadcasting, New Delhi, Publication Division, Govt. of India
- Ravindran, RK: 1999: Handbook of Radio TV and Broadcast Journalim, New Delhi, Anmol Publication (1st edt.)
- Mehra, Ramesh: 2007: Media aur Prasaran, New Delhi,
- Sharma, Kaushal: 2007: Radio Prasaran, New Delhi, Pratibha Publication
- Katheria, Naresh: 2013, Radio Madhyam evam Takniki, Delhi, Shilpyan Prakshan
- Kumar, Prashant: 2015, Bharat Mein Radio Prasaran, New Delhi, A.R. Publication

SuggestedDigital Platforms : e-PG Pathsala, Swayam Portal, IGNOU and UPRTOU online Study Material

### Programme/Class:Diploma Year:Second **BAJMC Honors** Semester:Third Course/Paper-XII C-XII **Course Title: Mass Media Writing Skills**

### Courseoutcome:

- Students will know about types of media writing
- To enhance writing skills in students

Compulsory Credits:4

Max.Marks:100

(External: 75 + Internal: 25)

Total No. of Lectures: 60

| Unit | Topics   | No.ofLect<br>ures |
|------|--|-------------------|
| ı    | TypesofMediaWriting WritingforNewspapersandMagazines   | 08                |
| II   | NarrativeWriting Interpretativewriting   | 07                |
| III  | Feature: Concept and Meaning Types of Feature Ingredients of feature writing                           | 08                |
| IV   | Reportage Writing for Radio and TV Programmes  | 07                |
| V    | Edit Page writing : Leader writing Write-Ups Middles   | 08                |
| VI   | Opinion Writing Letter's to Editor   | 07                |
| VII  | Technical Writing : Science, Business, Environmental Difference between Newspaper and Magazine Writing | 08                |
| VIII | Freelance Writing Qualities of Freelance Journalist  | 07                |

### SuggestedReadings:

- Chadhdha, Savita: 1998: Modern Journalism and News Writing, Delhi, Taxshila Prakashan,
- George, A. Hough: 2006, Newswriting, New Delhi, Kanishka Publishers
- Tripathi.RC. and Agarwal Pawan, Media Lekhan, Lucknow, Bharat Prakashan
- Tripathi, RC 2013: Patrakarita ke sidhant, New Delhi, Naman Prakashan
- Pant., N.C. 2008, Media Lekhan ke Sidhant, Delhi, Taxshila Prakashan
- Mishra, Chandra Prakash: 2013 Media Lekhan Sidhant aur Vyavhar, Sanjay Publisher
- Mehta. Yashoddhara: 2018, Media lekhan Sidhant aur Prayog, Delhi, Rawat Publication
- Prasad. Govind and Pandey Anupam: 2011, Media Lekhan aur Sampadan Kala, N. Delhi Discovery Pubishing House

SuggestedDigital Platforms : e-PG Pathsala, Swayam Portal, IGNOU and UPRTOU online Study Material

| Programme/Class:Certificate<br>BAJMC Honors             | Year:Second | Semester:Third |  |
|---|-------------|----------------|--|
| Course/Paper-XIII                                       |             |                |  |
| C-XIII Course Title : Social and Political System of Ir |             |                |  |

- Students will get Familiar with Indian Society and Political system of India.
- Students will get the knowledge of Indian Social and Political structure.

Credits:4 Compulsory

Max.Marks:100

(External: 75 + Internal:25)

Total No. of Lectures: 60

| Unit | Topics   | No.ofLe<br>ctures |
|------|--|-------------------|
| I    | Society: Concept and Definitions. Introduction to Indian Social Structure. Social Stratification in India. Faith and Belief in India. Social Institutions: Family, Community, Social Groups. | 08                |
| II   | Social Change: Concept, Process, Types and agents/factors.  Types of Society and Communication: Ancient, Recent, Past and Present.   | 07                |
| III  | Marriage and Kinship in Indian Social System.<br>Changing Indian Society.  | 05                |
| IV   | Culture: Tradition and Values. Various aspects of Indian Culture, Individualism and Collectivism.  | 06                |
| V    | Foundation of Indian Constitution, Preamble and Specific features of Indian Constitution. Fundamental Rights and Fundamental Duties, Directive Principles of State                           | 10                |
| VI   | Legislative and other procedure, Passing of Bills, Procedure of Passing Budget and Constitution Amendment Bills, Parliamentary Committees and Functions                                      | 12                |
| VII  | Citizenship and CAA, NRC, Article 370 Abolition  | 07                |
| VIII | Changing nature of Indian Party System<br>National Parties, Regional Parties   | 05                |

### SuggestedReadings:

- Ravindran, R.K. 1999: Media and Society, New Delhi, Common Wealth Publication, (1st edt.)
- Campbell, Richard 2000: Media And Culture, New York, Bedford Publication, (IInd edt.)
- Singh, J.K. 2002: Media Culture and Communication, Jaipur, Mangaldeep Publication (1st edt.)
- Sharma, R.S. 2002: Material Culture and Social Formation in Ancient India, New Delhi (1st edt.)
- Kumar, Kavel J. 2015: Mass Communication in India, Delhi, Jaico Publication House (IIIrd edt.)
- Ahuja,Ram 1993, Indian Social System, New Delhi, Rawat Publisher
- Ahuja,Ram 1992, Social Problems in India, New Delhi, Rawat Publisher
- Basu, D.D.: 2013, Introduction to the Constitution of India, New Delhi, Lexis Nexis Bitterworths India
- Basu, D.D.: 2013, Bharat ka Samvidhan Ek Parichay, New Delhi, Lexis Nexis Bitterworths India
- Kashyap, Subhash: 2011, Hamari Sansad, New Delhi, National Book Trust
- Jain, Pukhraj: 2015, Bhartiya Shasan Evam Rajniti, New Delhi, Sahitya Bhawan
- Jain, Pukhrajand Rajesh: 2015, Bhartiya Samvidhan, Delhi, SBPD Publishing House

SuggestedDigital Platforms : e-PG Pathsala, Swayam Portal, IGNOU and UPRTOU online Study Material

| Programme/Class:Diploma<br>BAJMC Honors | Year:Second                            | Semester:Third |  |
|---|--|----------------|--|
| Course/Paper-XIV                        |  |                |  |
| C-XIV                                   | Course Title : Corporate Communication |                |  |

- Students will learn about the basic concept of Corporate Communication
- To understand about the process of Media Planning, Press Conference and Press

Credits:4 Compulsory

Max.Marks:100

(External: 75 + Internal:25)

Total No. of Lectures: 60

| Unit | Topics  | No.ofLec<br>tures |
|------|---|-------------------|
| I    | Corporate Communication : Concept, Definitions and Evolution of Corporate Communication in India.   | 07                |
| II   | Corporate Communication Functions. Need for Corporate Communication. Corporate Public Relations.  | 08                |
| III  | Corporate Social Responsibility, Corporate Communication and Management.  | 06                |
| IV   | Defining strategy and its relevance in Corporate Communication, Campaign planning, crisis management Techniques.                                    | 09                |
| V    | Media Planning and Media Selection, Building a distinct. Corporate identity. Making of Logo, House style, Lettering and process.,                   | 08                |
| VI   | Organizing press Conferences, Press Briefings Proactive and reactive media relations.   | 07                |
| VII  | Brand: Meaning, Concept, significance, Characteristics of brands, Product, Product vs. Corporate Branding, Functions of Brand, Process of Branding. | 08                |
| VIII | Developing Brand Identity and Personality, Brand Strategies,<br>Brand Sponsorship, Brand Extension, Multiple Branding, Co-<br>branding its type.    | 07                |

### SuggestedReadings:

- Jethwani, Jaishree J.: Corporate Communication, Oxford Unviersity Press
- Cutlip, ScottM.:, Center, Allen H., Broom Glen M., ;Effective Public Relations, Person Education
- Wilcox, Dennis L, Study Guide for Public Relation : Stratefies and Tactics; Academic Internet Publisher
- Chatterji, Madhumita, Corporate Social Responsibility, Oxford University Press Keller L Kevin, Strategic Brand Management, Person Education Majumdar, R., Product Management in India; Person Education Kapferre, Jean-Noel; The New Strategic Brand Management; Koga Page

- Kumar, Prashant: 2020: Advertising and Public Relations, Delhi, Parikalpna Publishing Co.

SuggestedDigital Platforms: e-PG Pathsala, Swayam Portal, IGNOU and UPRTOU online Study Material

| Programme/Class:Diploma<br>BAJMC Honors | Year: Second                                | Semester : Third |  |  |
|---|---|------------------|--|--|
| Course/Paper-XV                         |   |                  |  |  |
| C-XV                                    | CourseTitle : Course Related Practical-Viva |                  |  |  |
| Maximum Marks : 100 (Only External)     |   |                  |  |  |

| Programme/Class:Diploma<br>BAJMC Honors    | Year:Second | Semester: Four  |  |
|--|-------------|-----------------|--|
| Course/Paper-XVI                           |             |                 |  |
| C-XVI Course Title : Television Journalism |             | sion Journalism |  |

- To make students aware of nature and importance of Television
- To impart knowledge about different types of Television programmes
- To make students understand the process of Television Programme Production

Compulsory Credits:4

Max.Marks:100

(External: 75 + Internal: 25)

Total No. of Lectures: 60

| Unit | Topics   | No.ofLec<br>tures |
|------|--|-------------------|
| I    | History and Development of Television in India Nature and Importance of Television                         | 05                |
| II   | Characteristics of TV as Compared to other media Mode of Transmission : Terrestrial Satellite TV, Cable TV | 04                |
| III  | Nature and Types of TV Programmes<br>Fictional Programmes : Soap Opera, Serials, Films                     | 04                |
| IV   | News Based Programmes : Talk, Discussion, etc. Educational Programme Commentary, Documentary Reality Shows | 12                |
| V    | Elements of TV News<br>Sources of TV News  | 05                |
| VI   | Types of TV News Bulletins and their Structure<br>Basic Principles of TV News Writing<br>News Package      | 10                |
| VII  | Television Programme Production Pre Production Production Post Production                                  | 10                |
| VIII | Anchoring and Presentation: Pronuncition Body Language Art of Anchoring News Reading Art of Interview      | 10                |

### SuggestedReadings:

Barnbuaum, Bruce: 2010, The Art of Photography, San Rafael-USA, Rocky nook Elkinis, James: 2007, Photography Theory, Routledge Peterson, Bryan:2011, Understanding Flash Photography, Penguin Random House Kelby, Scott: 2006, Digital Photography, San Francisco, Peachpit Press Syl, Arena:2012, Lighting for Digital Photography: From Snapshots to Great Shots, Peachpit Press

Dilwali, Ashok:2018, All About Photography, New Delhi, National Book Trust

|  | (O) D' I   | T                                   |                        |                   |
|--|--|-------------------------------------|------------------------|-------------------|
| Progra   | mme/Class:Diploma<br>BAJMC Honors  | oloma<br>rs Year:Second Semester: I |                        | Four              |
|  |  | Course/Paper-XVII                   |                        |                   |
|  | C-XVII   | Course Title : Rur                  | al and Environmental ( | Communication     |
|  | <b>me:</b><br>s will know about Environment<br>s will know the importance of Rura  | I Communication.                    |                        |                   |
| Cre  | dits:4   | Compulso                            | ry                     |                   |
|  | (Evtor   | Max.Marks:100                       | DE)                    |                   |
| TotalNo.ofLed  | •  | nal : 75 + Internal :2              | 25)                    |                   |
| Unit   |  | ppics                               |                        | No.ofLect<br>ures |
| 1  | Environment : Concept and Perspectives, Environment and Society, Environment Pollution   |                                     | 06                     |                   |
| Need for Environmental Communication, International Issues of Environment: Global Warming, Earth Summits, Green House Gas Emissions, Role of UNO in Environment Protection |  | 09                                  |                        |                   |
| India's National Environment Policy, Ministry of Environment and Forest Govt. of India, Department of Environment Uttar Pradesh, Environmental Laws.                       |  | 07                                  |                        |                   |
| IV   | National Mission for Clean Ganga-Namami Gange, Yamuna Action Plan, Important Environmental Movements : Chipko Movement, Jungle Bachao Andolan, Narmada Bachao Andolan, Tehri Dam Project, Bhopal Gas Tragedy |                                     | 08                     |                   |
| V  | Concept of Rural Area and Rural Community, Rural Development: Meaning and Objectives, Areas of Rural Development: Health, Agriculture, Education, Women Empowerment etc.                                     |                                     |                        | 09                |
| VI   | Role of Panchayati Raj Institutions and Opinion Leaders. Rural Communication: meaning and Scope, Rural Journalism, Newspapers, Community Radio   |                                     | 06                     |                   |
| VII  | Traditional Media & Development: Traditional and Folk Media, Folk Culture, Folk Song, Dance and Drama, Traditional Folk Media in Rural Campaign and Advocacy.  |                                     |                        | 08                |
| VIII   | Role of Media and Information Technology in Rural Journalism.<br>Role of NGO's and Volunteering Agencies.  |                                     |                        | 07                |

- R.Rajgopalan:2005, Environment Studies From Crisis to Cure, New Delhi, Oxford Press
- Abraham, Rajmola :2010, Journalism and Environment News, New Delhi, Kanishka Publication
- Kumar, Keval J.: 2015: Mass Communication in India, Mumbai, Jaico Pub.
- Gupta, V.S.: 2000, Communication & Development, New Delhi, Concept Publishing Co.
- Jain, C.M., 1995, Media and Rural Development, Jaipur, University Book House
- Patil, Jaya:2004, Media for Rural Communication, Delhi, Delta Publishing House
- Narula, Uma:2004, Development Communication, Theory and Practices, New Delhi, Haranand Publication
- Sinha, Arvind Kumar, 1985, Mass Media and Rural Development, New Delhi, Concept Publishing

SuggestedDigital Platforms : e-PG Pathsala, Svayam Portal, IGNOU and UPRTOU online Study Material

| Programme/Class:Diploma<br>BAJMC Honors | Year:Second                              | Semester: Four |  |
|---|--|----------------|--|
| Course/Paper-XVIII                      |  |                |  |
| C-XVIII                                 | Course Title : History of Press in India |                |  |

- Students will know about the History of Press in India
- Identify and define various kinds of newspapers and understand how newspapers are shaped
- Students will know the importance of Press in Freedom Struggle.

Credits:4 Compulsory

Max.Marks:100

(External: 75 + Internal: 25)

### TotalNo.ofLectures:60

| Unit | Topics   | No.ofLect |
|------|--|-----------|
|      |  | ures      |
| ı    | The Origin of Press: Invention of Printing Press – Gutenberg Press – Role of Printing in evolution of modern newspapers; Growth of newspapers in India: Hickey's Gazette, Early journalism in Bengal, Bombay and Madras presidencies.      | 06        |
| II   | Growth of Press and Indian Independence Movement; Role of Newspapers in Indian Freedom struggle; Contribution of Anglo-Indian and Nationalist Press to the field of Journalism in India; Role and responsibility of press in Modern India. | 09        |
| 111  | Contribution of Eminent Personalities to Indian Journalism: Bala Gangadhara Tilak, Arvind Ghosh, Mahatma Gandhi, Lala Lajpat Rai, Lala Hardayal  | 07        |
| IV   | Contribution of Important News Papers: Amrit Baazar Patrika, The Times of India – The Hindu; Contemporary News Papers in Telugu – Eenadu, Saakshi, Andhra Jyothy, Andhra Bhoomi, Surya, Vaartha, Prajashakthi, Visalandhra.                | 08        |
| V    | British Government and Indian Press, Brief History of Journalism In M. U.P, Other Indian Languages and Press History, Leading Indian Journalist and Editor of Indian Press, Freedom of Press   | 09        |
| VI   | History of Today's Leading News Paper, Danik Bhaskar, Patrika, Dainik Jagaran, Amar Ujala, Hindustan, The Times of India, Hindustan Times, Malayala Manorma and Enadu  | 06        |
| VII  | Literary Magazines, India Today, The Week, Outlook, Frontline, Organizer, Panchjanya.  | 08        |
| VIII | Indian Press institutions and their Role (PCI, Press Institute of India, Press club ABC) B) News Agencies in India (UNI, PTI, UNIVARTA, PTI-BHASHA, SAMACHAR)  | 07        |

- Mazumdar, Aurobindo. Indian Press and Freedom Struggle (1993) Orient Longman
- Sarkar, R.C.S The Press in India (1984) Schand & Co Ltd
- Natarajan, S. A History of the Press in India (1962) Asia Publishing House, Bombay
- Natarajan, J A History of Indian Journalism (1955, Rpt 1997) Publishing Division, New Delhi
- Gopal, Madam, Freedom Movement and the Press: The Role of Hindi Newspapers (1990), Criterion Pub.

| Programme/Class:Diploma<br>BAJMC Honors | Year:Second                          | Semester: Four |  |
|---|--------------------------------------|----------------|--|
| Course/Paper-XIX                        |                                      |                |  |
| C-XIX                                   | Course Title : Media Laws and Ethics |                |  |

To know about the concept of law

To make students aware of various media Associations and Organizations

Credits:4 Compulsory

Max.Marks:100

(External : 75 + Internal :25)

Total No. of Lectures: 60

| Unit | Topics  | No.ofLec<br>tures |
|------|---|-------------------|
| I    | Law : Concept, Meaning and Definition Law and Justice Society , Press and Law   | 08                |
| II   | Indian Constitution and Press Freedom of Speech and Expression  | 07                |
| III  | Parliamentary Privileges Contempt of Court  | 08                |
| IV   | Press and Registration of Book Act Official Secret Act  | 07                |
| V    | Defamation Copy Right Act Working Journalist Act  | 08                |
| VI   | Digitations and Conditional Access System Cinematography Act Cyber Laws   | 07                |
| VII  | Right to Information Act Prasar Bharti Act Cable TV Regulation Act  | 08                |
| VIII | Media Associations and Organizations : PCI, INS, Editors Guild Audit Bureau of Circulation, Different Committees : Chanda, Nayyar, Verghese, Joshi Media Ethics | 07                |

### SuggestedReadings:

- Trikha, NK: 2012, Press Vidhi, Varanasi, Vishvidyala Prakashan
- Neelamdar, M: 2009, Media Laws and Ethics, New Delhi, Prentice Hall, India Learning Pvt. Ltd.
- R.S. Myneni:2020, Media Law, New Delhi, Asia Law House
- Bansi, Munna: 2014, Mass Media and Related Laws in India, Kolkata, Booksway
- Kundra,s:2005, Media Laws and Indian Constitution, New Delhi, Anmol Publication
- Prasad, Kiran:2011, Media Law In India, Kluwer Law International
- Dixit, Anil K:2006, Press Laws and Media Ethics, Reference Press
- Basu, D.D., 2020, Introduction to The Constitution of India, Gurgaon, Lexis Nexis
- Basu, D.D. 2005, Law of the Press in India, N. Delhi, Prentice Hall
- Singh, Srikant:Janmadhyam Kanoon evam Uttardayitva, N.Delhi, Satyam Publishing House

SuggestedDigital Platforms : e-PG Pathsala, Swayam Portal, IGNOU and UPRTOU online Study Material

| Programme/Class:Diploma<br>BAJMC Honors          | Year: Second | Semester : Four |  |  |
|--|--------------|-----------------|--|--|
| Course/Paper-XX                                  |              |                 |  |  |
| C-XX CourseTitle : Course Related Practical-Viva |              |                 |  |  |
| Maximum Marks : 100 (Only External)              |              |                 |  |  |

| Programme/Class:Degree<br>BAJMC Honors | Year:Third                                  | Semester: Fifth |  |
|--|---|-----------------|--|
| Course/Paper-XXI                       |   |                 |  |
| C-XXI                                  | Course Title : Introduction to Film Studies |                 |  |

To know about the concept of Film
To make students aware of various aspects of film making

Credits:4 Compulsory

Max.Marks:100

(External: 75 + Internal:25)

Total No. of Lectures: 60

| Unit | Topics  | No.ofLec<br>tures |
|------|---|-------------------|
| I    | The Birth of Cinema; Pioneers of Cinema- Edison, Lumiere Brothers, Influence of Studios on cinema; Development of Hindi and Regional cinema, Silent era of Indian cinema, Hiralal Sen, D. G. Phalke   | 08                |
| II   | Fundamentals of film production. Stages of film production from script to screen—various technicians and artistes involved in the production work. Production-three important stage—pre-production stage—preliminary works to be done for film production-Production stage-Post-production stage.       | 07                |
| III  | Budgeting Usefulness of budgeting— Budget formats — the various methods of acquiring Finance for film production. Govt. Control over film industry — Film laws- Associations & their role.  | 08                |
| IV   | Film Distribution Process Areas of distribution in India.  Different terms of contract — M.G. Basis — Our right basis - advance basis and royalty basis — Contemporary distribution methods.  Exhibition — Different types of theatres - Methods of film exhibition — in the various centers            | 07                |
| V    | Role of the Film Director How we read and understand an image Director's Responsibility, Moral, artistic, Technical and financial — interlocking roles of various technicians and artistes in the making of a film. Film as the Director's medium of expression— Their contribution to the art of film. | 08                |
| VI   | Director & Script Idea, Theme, Outline: Deep structure of the story, Treatment, Writer's script: Shooting script, Developing the idea through brooding, Scenes & sequences A simple sequence in terms of long, medium, & close shots  | 07                |
| VII  | Types of Editing Introduction to linear editing— Non-Linear Film editing— Planning and designing of an editing room. The arrangement of linear film editing room. Non-Linear film editing room.Study of Editing tools and accessories for linear film editing and Non-Linear film editing.              | 08                |
| VIII | Aims of lighting – The concept of good lighting and bad lighting. The horizontal positioning of a light source and its effect. The vertical positioning of a light source and its effect. Combination of horizontal and vertical positioning of light sources - Lighting terms                          | 07                |

- Michael Freeman: Light, (2014)Publisher: Ilex Press; UK ed. edition
- Gerald Millerson, (1982) The Techniques of Lighting for Television and motion picture –, Publisher: Focal Press; 2nd edition
- Earnest Walter, (1976). The Techniques of Film Cutting Room, Publisher: Communication Arts Books.
- Don Livingstone, (1953). Film and the Director, Publisher: Macmillan; First Edition.
- David Samuelson, (1984) 'Motion Picture Camera Techniques', Publisher: Focal Press; 2nd edition.
- Douglas Underdahl, (1993) 'The 16mm Camera Book, Long Valley Equipment', Inc.
- David Samuelson, (2014) 'The Hands on Manual for Cinematographers' by, Publisher Routledge;
   .2nd edition

| Programme/Class:Degree<br>BAJMC Honors  | Year:Third | Semester: Fifth |  |  |
|---|------------|-----------------|--|--|
| Course/Paper-XXII                       |            |                 |  |  |
| C-XXII Course Title : Sports Journalism |            |                 |  |  |

- To introduce the students to the concepts of sports journalism
- To discuss the fundamentals of sports policymaking in India
- To learn how to cover the activities and roles of various National, Regional and International sports governing, regulatory and players' bodies

• To understand how sports is covered by the broadcast medium

Credits:4 Compulsory

Max.Marks:100

(External: 75 + Internal: 25)

Total No. of Lectures : 60

| Unit | Topics   | No.ofLec<br>tures |
|------|--|-------------------|
| I    | History of sports and its media coverage in the modern era, Concept of sports journalism, Sports as a part of culture, international and indigenous games.   | 06                |
| II   | Functioning of a sports newsroom including hierarchies, Amateur and professional sports, Basic understanding of the different kinds of popular sporting activities in India and around the world   | 06                |
| III  | Elementary knowledge of sports policymaking in India, Sports ministry and various sports governing bodies BCCI, Football Federation, Indian Hockey Association, ILTA and bodies governing other major sports like badminton, volleyball, basketball, athletics, swimming, kabaddi, etc   | 07                |
| IV   | International sporting organizations and regulatory bodies like IOC, FIFA, FIH, ICC, etc., The Indian government's sports budget and allocations to various sports, Budget for creation of sports infrastructure, Corporate promotion of sports like Tata Football Academ  | 05                |
| V    | Understanding various beats in sports reporting in India, Cricket reporting and written commentaries, the role of corporates in cricket, Reporting football, hockey, tennis, Reporting athletics both national and international, Reporting badminton, wrestling, boxing, kabaddi, kho kho, basketball, volleyball, table tennis, chess, Reporting rowing, sailing and shooting. | 10                |
| VI   | Learning to analyze performance of sports persons and teams, Writing for print media and websites and use of graphics. Online commentary and the shift in commentary styles, Major national and international sporting events and their calendars, Profiles of well-known sports personalities of present and past, Gender neutral reporting of sports in media                  | 10                |
| VII  | Personnel and hierarchies in sports production – role and functions: reporters, producers and camerapersons, Live production team – floor manager, talent like anchor guests, sound recordists, Production control room, Teleprompter, live graphics through viZ,  | 08                |
| VIII | Live commentary, Anchoring for sports, AR Graphics, animations, scorecards, switcher, Director of photography, Show director, show producer, evs operator, audio mixer, playout producer, MCR team, Understanding various beats in sports reporting, Coverage of malpractices and corruption in sports   | 08                |

- The Boys of Winter: The Untold Story of a Coach, a Dream, and the 1980 US Olympic Hockey Team by Wayne Coffey
- Open: An Autobiography by Andre Agassi
- Open: An Autobiography by Andre Agassi
- Cricket Country: The Untold History of the First All India Team by Prashant Kidambi

| Programme/Class:Degree<br>BAJMC Honors     | Year:Third | Semester: Fifth |  |  |
|--|------------|-----------------|--|--|
| Course/Paper-XXIII                         |            |                 |  |  |
| C-XXIII Course Title : Business Journalism |            |                 |  |  |

- Students will be able to identify and recognize of how a business newsroom functions across various media platforms.
- Students will be able to relate to the basics of macroeconomic policymaking in India.
- Students will be able to identify various facets of corporate and commodity reporting in India including the functioning of various markets.

Credits:4 Compulsory Max.Marks:100

(External: 75 + Internal: 25)

Total No. of Lectures : 60

| Unit | Topics   | No.ofLec<br>tures |
|------|--|-------------------|
| I    | What is Business Journalism? Functioning of a business newsroom including hierarchies, Elementary knowledge of macroeconomic policymaking in India, Basic understanding of money, equity, commodity and fund reporting.  |                   |
| II   | Functioning of the Finance Ministry including the Department of Economic Affairs, Department of Expenditure, Department of Revenue including the Central Board of Direct Taxes (CBDT) and Central Board of Indirect Taxes and Customs (CBIC), Department of Financial Services and Department of Investment and Public Asset Management, Relevance of the Union Budget and its preparation, Role of RBI.   |                   |
| III  | Functioning of the Commerce and Industry Ministry including that of the Department of Commerce and Department for Promotion of Industry and Internal Trade, Directorate General of Foreign Trade, Directorate General of Trade Remedies (Anti-Dumping), understanding foreign trade and the investment scenario in India,  |                   |
| IV   | Understanding various macroeconomic indicators and their implications on the Indian economy, Role of Credit Rating Agencies in macroeconomic policymaking in India, Reporting funds and understanding the importance of IRDAI and PFRDA, Role of Ministry of Corporate Affairs including that of Registrar of Companies, Competition Commission of India and the Serious Fraud Investigation Office, Role of Ministry of Labour and EPFO, Role of NITI Aayog |                   |
| V    | Understanding various beats in corporate and equity reporting, Role and importance of various industries:, Understanding how the stock markets and indices (BSE Sensex and NSE Nifty) work, Understanding the role of SEBI in market regulation Learning how to analyse quarterly and annual results of corporates and PSU corporations and undertakings, Reporting mergers, acquisitions and takeovers  |                   |
| VI   | Understanding various beats in commodity reporting, Role of the Ministry of Agriculture, Consumer Affairs, Food Processing Industry and Commerce and Finance in the agriculture and food sector.   |                   |
| VII  | Understanding the need to cover courts as part of business reporting, Covering courts (Supreme Court, High Court and District Courts) and Tribunals (Authority for Advance Rulings, Central Electrical Regulatory Authority, National Company Law Tribunal.  |                   |
| VIII | Writing stories on the macroeconomic policy framework including analytical pieces on various issues surrounding the economy, Learning pre-Budget and post-Budget stories and interviews, Learning how to write market trends (money, equity, commodity), Learning how to analyze and interpret datasets and writing spot stories and analytical pieces, Learning how to write pre-result copies and post-result copies                                       |                   |

- Hayes, K. (2014). Business Journalism. Apress.
- Siegel, J.G. (2000). Accounting Handbook. Barron's Educational Series.
- Beattie, V., Fearnley, S., Brandt, R. (2001). Behind Closed Doors: What Company Audit is Really About. Palgrave Macmillan.
- Leder, M. (2003). Financial Fine Print: Uncovering a Company's True Value. John Wiley & Sons Inc.
- Fridson, M. S. (1995). Financial Statement Analysis: A Practitioner's Guide. John W. Wiley & Sons.
- Comiskey, E.E., Mulford, C.W. (2000). Guide to Financial Reporting and Analysis. John Wiley & Sons, July 2000
- Andrew, J. (1993). How to Understand the Financial Press. Kogan Page Ltd.

# Programme/Class:Degree BAJMC Honors Course/Paper-XXIV Course Title : Media and Cultural Studies Courseoutcome:Students will gain knowledge about: Concept of Culture Intercultural change Credits:4 Compulsory Max.Marks:100 (External : 75 + Internal :25)

Total No. of Lectures: 60

| Unit | Topics  | No.ofLec<br>tures |
|------|---|-------------------|
| I    | Culture : Concept, Meaning and Definitions Nature of Culture, Characteristics of Culture.   | 06                |
| II   | Communication and Culture Role of Religion and Tradition in Cultural Integration Importance of Ramayana and Mahabharata in Indian Culture | 09                |
| III  | Popular Culture, Mass Culture, Folk Media as a form of Mass Cultural, Mass Media and Cultural Change                                      | 08                |
| IV   | Mass Media and Intercultural Change   | 07                |
| V    | Media as Texts, Signs and Codes in Media, Discourse and Analysis, Understanding media Culture,  | 08                |
| VI   | Nation, Class and caste issues in Media   | 07                |
| VII  | Uses and Gratification Approach, Reception Studies, Active Audiences, Women as Audiences, Fandom, Media Sub Cultures:                     | 09                |
| VIII | Digital Media Sub Cultures.   | 06                |

- R. Hammer and K. Douglas :2009, Media/Cultural Studies, Newyork, Peterlong
- C.James and M David:2005, Media and Cultural Theory, London, Routledge
- K.Douglas:2020, Media Culture, London, Routledge
- McQuail, Denis:
  - 2008:MassCommunicationTheory,NewDelhi,VistarPub.
- Kumar, Keval J.: 2015: Mass Communication in India, Mumbai, Jaico Pub.
- Gupta, N.L:1998, Cross Cultural Communication, New Delhi Concept Publishing Co.
   SuggestedDigital Platforms: e-PG Pathsala, Swayam Portal, IGNOU and UPRTOU online Study Material

| Programme/Class:Degree<br>BAJMC Honors            | Year:Third          | Semester : Fifth |  |  |  |
|---|---------------------|------------------|--|--|--|
| Course/Paper-XXV                                  |                     |                  |  |  |  |
| C-XXV CourseTitle : Course Related Practical-Viva |                     |                  |  |  |  |
| Maximum Ma  | rks : 100 (Only Ext | ernal)           |  |  |  |

| Programme/Class:Degree<br>BAJMC Honors                          | Year: Third | Semester : Six |  |  |
|---|-------------|----------------|--|--|
| Course/Paper-XXVI   |             |                |  |  |
| C-XXVI CourseTitle : Print Media Practical (Project based Viva) |             |                |  |  |
| Maximum Marks : 100 (Only External)                             |             |                |  |  |

| rogramme/Class:Degree<br>BAJMC Honors                                    | Year: Third | Semester : Six |  |  |
|--|-------------|----------------|--|--|
| Course/Paper-XXVII   |             |                |  |  |
| C-XXVII CourseTitle : Electronic Media Practical (Assignment based Viva) |             |                |  |  |
| Maximum Marks : 100 (Only External)                                      |             |                |  |  |

| Programme/Class:Degree<br>BAJMC Honors                             | Year: Third | Semester : Six |  |  |
|--|-------------|----------------|--|--|
| Course/Paper-XXVIII  |             |                |  |  |
| C-XXVIII CourseTitle : New Media Practical (Assignment based Viva) |             |                |  |  |
| Maximum Marks : 100 (Only External)                                |             |                |  |  |

| Programme/Class:Degree<br>BAJMC Honors | Year: Third | Semester : Six |  |  |
|--|-------------|----------------|--|--|
| Course/Paper-XXIX                      |             |                |  |  |
| C-XXIX CourseTitle : Internship - Viva |             |                |  |  |
| Maximum Marks : 100 (Only External)    |             |                |  |  |

| Programme/Class:Degree<br>BAJMC Honors              | Year: Third | Semester : Six |  |  |
|---|-------------|----------------|--|--|
| Course/Paper-XXX                                    |             |                |  |  |
| C-XXX CourseTitle : Project (Assignment based Viva) |             |                |  |  |
| Maximum Marks : 100 (Only External)                 |             |                |  |  |